**Programme Description Document**

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| **Section 1** | **General Information** |
| Programme Title |  |
| Identifier Code (e.g. 1BA1) |  |
| Mode of delivery (e.g. full-time, part-time, flexible, blended, or online) |  |
| Award class |  |
| Award type |  |
| NFQ level |  |
| Brief summary of the areas of study covered by the programme. |  |
| **Section 2** | **Learning Outcomes** |
| A statement of Aims of the Programme |  |
| List of intended Programme Level Learning Outcomes. |  |
| **Section 3** | **Graduate Attributes** |
| A statement of the Graduate Attributes pertinent to the Programme (and mapped to the University’s official Graduate Attributes Statements). |  |

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| **Section 4** | **Structure** |
| A description of the structure of the Programme including:   * a year-by-year (or key stages) breakdown; identifying the key learning objectives and outcomes for each year or stage and listing the modules and making clear the distinction between those which are core and any which are optional; * pre-requisites and co-requisites, * the extent to which the Programme might be available on part-time, flexible, blended, or online modes; * any professional accreditation requirements; * ECTS weightings; * progression requirements. |  |
| **Section 5** | **Assessment** |
| Listing of the range of teaching, learning, and assessment methods that students will experience over the course of the programme. |  |
| Demonstration of /checklist for compliance and alignment with the appropriate level on the National Framework of Qualifications and the University’s Learning, Teaching, and Assessment Strategy. |  |
| **Section 6** | **Diversity & Accessibility** |
| A statement regarding diversity, accessibility, and student learning support provision. |  |

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| **Section 7** | **Staffing** |
| A listing of the key staff associated with the Programme including:   * The Programme Director (Name, School, College) and Administrator * The Programme Board – including any ‘Year Supervisors’ * Those responsible for each listed module (where known) |  |
| An indication of the likely profile/ source of potential external examiners. |  |
| **Section 8** | **Resources** |
| Planned student numbers on the Programme and at each stage |  |
| Fully costed programme budget, or budget formula |  |
| Resource and Capacity statements relating to existing teaching staff capacity, and for laboratory or specialist requirements; also, any dependence on Temporary Teaching Assistants or additional external training provision. |  |
| **Section 9** | **Lifespan/Lifecycle information** |
| Dates of launch |  |
| Duration of any pilot/evaluation period |  |
| Scheduling of Quality Review in accordance with QQI/Quality Framework requirements and [QA006 Review of Taught Programmes](https://nuigalwayie.sharepoint.com/sites/quality/Shared%20Documents/Forms/AllItems.aspx?id=%2Fsites%2Fquality%2FShared%20Documents%2FLive%21%2FLive%20P%26Ps%2FQA006%20Review%20of%20Taught%20Programmes%2Epdf&parent=%2Fsites%2Fquality%2FShared%20Documents%2FLive%21%2FLive%20P%26Ps&p=true)  (If you require further advice on how to proceed, contact the Quality Office for further information) |  |
| Scheduling of any required professional accreditation. |  |