

School of Mathematical & Statistical Sciences (SMSS)

			Responsible	Status*
1	Research Infrastructure and Facilities	Students are generally satisfied with their facilities and infrastructure; however, performance is slightly lower than the College and University in the area of specialist resources and facilities.		
		Consult with HOS, CTO, and PhD students regarding specialist resources and facilities necessary for research.	SMSS Dir GS	*Not Started
2	Supervision	Students show high levels of satisfaction with supervision, but improvement relative to the University average is possible in the area of support for research, regular meeting, feedback, and training and development.		
		Encourage staff to avail of research supervision training	SMSS Dir GS, SMSS HOS	*Not Started
		GRC to discuss this item in more depth at the GRC meeting.		*Not Started
3	Research Culture	Students are generally satisfied with the access to seminars and opportunities to discuss their research; however, performance is slightly lower than the College and University in terms of research ambience and research involvement beyond the department.		
		Research seminars run by other university-wide units such as Ryan Institute, IDHI, etc will be more widely disseminated to our research students.	SMSS Dir GS	*In Progress
		Postgraduate weekly seminar series has been started.	SMSS Dir GS	*In Progress
4	Progress and Assessment	Scores in this area are comparable to the averages, however, students had lack of clarity regarding the standard of the thesis and the final assessment of their thesis.		
		College and School level inductions to outline expectations for degree completion.	Vice-Dean CoSE, SMSS Dir GS.	*In Progress
		Continue to run GS505 (Graduate Research Skills) module as part of local induction/orientation for PGR students.	SMSS Dir GS.	*In Progress
		GRC Committees to ensure that students completion plans are reviewed and achievable.	GRC	*In Progress
5	Research Skills	Scores in this area are strong compared to the averages. No specific School actions are required		

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6	Other Transferable Skills	Scores in this area are lower compared to the averages.		
		Inform students of the RDC and Career Development Centre trainings and encourage participation.	SMSS Dir GS	*In Progress
7	Responsibilities and Supports	Students are not aware of the supports available to support their needs and this is seen university wide		
		Work with College and University GS to improve communication regarding supports.	SMSS Dir GS	*In Progress
		College and School level inductions to outline students responsibilities and well as sharing the support and resources available to them.	Vice-Dean CoSE, SMSS Dir GS.	*In Progress
		GRC Committees to ensure that students are aware of available supports and know their responsibilities.	GRC	*In Progress
8	Personal Outlook	While students in the School are satisfied with work-life balance, concerns have been raised regarding contact for day-to-day problems, and the life within the institute.		
		GRC meetings will discuss students satisfaction in the institution and address issues with support staff.	GRC	*Not Started
		Work-life balance concept more embedded as part of the GRC process	GRC	*In Progress
9	Research Funding	Overall, SMSS PGR students receive funding for their research, which generally includes both stipend and fees. Concerns were raised regarding the costs for equipments and travels.		
		PGR students whose funding source doesn't cover equipment (laptop) or research travel, will be provided a total of €1200 for laptop and €2500 for travel across their phd period.	HoS, School Manager	*In Progress
10	Development Opportunities	The School scores are comparable to the college and university wide scores. However, research trainings, transferrable skills trainings, career advice, research communication, entrepreneurship trainings were found that could be improved.		
		Continue to run Post-PhD career workshops.	SMSS Dir GS	*In Progress

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		Encourage students to take part in Threesis and Pint of Science initiatives. Both of them provide valuable trainings.	SMSS Dir GS	
		Ensure PDP is in place as part of GRC reviews	SMSS Dir GS/GRC	*In Progress
		Information about training within the Technology Transfer Office on entrepreneurship	SMSS Dir GS	*In Progress
		Increased Career Support and Professional Development available through Researcher Development Centre.	SMSS Dir GS	*In Progress
11	Motivations	No actions are identified due to low numbers of responses.		
12	Career	The provided data was not informative due to small sample size.		
		School has run and will continue to run Post-PhD career workshops where speakers from academia and industry will be invited to share their vision, and provide career advice.	SMSS Dir GS	*In Progress
13	Overall Experience	Overall, compared to the University and College, students in the SMSS have shown lack of confidence to complete the degree and		
		Time management and project planning to be included in school induction materials to ensure students are empowered to finish their projects within the time limits	SMSS Dir GS	*In progress
		Implement University strategy actions regarding PhD completion	SMSS Dir GS	*Not Started