

School of Political Science & Sociology

College of Arts, Social Sciences and Celtic Studies

Visiting Students Handbook

Semester 1, 2024-25

[SOC&POL Visiting Students Handbook - AY24-25_Semester 1](#)

International Students Coordinator: Dr Vesna Malešević

E-mail: Vesna.Malesevic@universityofgalway.ie

Welcome to the School of Political Science & Sociology!

As you can see from the accompanying notes and Timetables the School of Political Science & Sociology (popularly known as ***Soc & Pol***) offers a wide range of modules. Some are specifically about Ireland and others are international in theme, but all deal with issues that are regarded as important in today's world. Whatever your interests (or your discipline) we hope that at least one of them is for you and that you will join with us in this semester's programme. If you *do* decide to study with us the following points should be noted:

1. All the modules offered by the School are in the 1st, 2nd, and 3rd /Final Year programme range. Visiting students may take *any mixture* of modules from 1st, 2nd, and 3rd/Final year.
2. Please check our website for module description per year of programme after you consulted this handbook and learned what modules are available to you: [1st year module descriptions](#); [2nd year module descriptions](#); [3rd/Final Year module descriptions](#)
3. Once you are registered with the University and register for specific modules, you will have access to Canvas (online learning platform) where all relevant module information will be made available by lecturers. I strongly suggest to familiarise yourself and check Canvas and your UG e-mail daily for any updates. These two types of communication with students will be the main and only way to reach students and keep them informed this semester.
4. **All Module Lectures in both 2nd & 3rd/Final Year programmes start as and from week commencing Monday 9th of September 2024. The 1st year module SP1125 Introduction to Politics starts on and from 23rd of September 2024.**
5. **All 1st, 2nd, and 3rd /Final year modules are worth 5 ECTS each.**
6. *You can register for as many or as few modules as you wish* - there is no compulsory number for Visiting Students within one subject. You ought to be guided in this regard by the requirements of your home institution.
7. **Registering with the School** itself is relatively straightforward. Go to the School website, find Visiting Students link, and download the Registration form. Once you complete it, please e-mail it to Vesna.Malesevic@universityofgalway.ie. You are strongly advised to attend the Visiting Students Orientation events and specifically talks given by different Schools. **SOC&POL talk will take place on Friday Sept. 6th on campus in Bailey Allen Hall, Áras na Mac Léinn.**
8. **Remember, you must first register with the University through the student registration portal in accordance with the University of Galway Registration instructions (<http://www.nuigalway.ie/registration/>).**

If you experience issues with University registration, please check here:

https://www.nuigalway.ie/registration/how-to-register/newstudentundergrad/new_undergrad_faq/registration_issues/

9. If you experience difficulty with registration for modules that your home University requires and the module is already fully subscribed, you need to complete the School registration form (available on the School website and here at the back of this Handbook) and send it to Vesna Malesevic who will assist you in this matter.
10. Before making your choices remember that all modules have a limited number of places for ALL students. When making your choices please bear this in mind. Remember you can do *any combination of modules offered in all three years of the programme*.
11. **All Visiting Students taking SOC&POL modules are required to forward their completed registration forms by e-mail to International Students Coordinator Dr Vesna Malesevic at Vesna.Malesevic@universityofgalway.ie between Monday Sept. 9th – Wednesday Sept. 11th at 12 noon.**
12. Remember that all problems have a solution and that we are here to help you.

Semester Dates

Start of teaching – 1st Years* (note if taking SP1125 module)	Monday 16 th September
Start of teaching all other years (2 nd and 3 rd /Final year)	Monday 9th September
End of teaching all years	Friday 29 th November
Study week	Monday 2 nd December to Friday 6 th December
Semester 1 exams start	Monday 9 th December
Semester 1 exams end	Friday 20 th December (10 days of exams)
Christmas Holiday	Saturday 21 st December

Exams & Assessment

In terms of how your modules in the School of Political Science & Sociology will be assessed, details will be released through module outlines and posted on Canvas. If you have any queries, please contact the relevant lecturer/course contact person.

1st YEAR PROGRAMME

SP1125 Introduction to Politics

Lecturers: Dr Brendan Flynn, Dr Niall Ó Dochartaigh, Dr Kevin Ryan, Dr Allyn Fives

Timetable: due to large number of students, lectures are repeated; you choose either group A or group B time slots and attend 2 lectures per week.

Group A: Tue 11am-12pm (venue: Kirwan Lecture Theatre), and Wed 1-2pm (O'Flaherty Lecture Theatre)

OR

Group B: Tue 12-1pm (venue: O'Flaherty Lecture Theatre), and Thurs 11am-12pm (venue: Kirwan Lecture Theatre)

Description:

This module introduces political science, in part by focusing on Irish examples but it also explores the big ideas and concepts that dominate political debate today. The module covers a few diverse topics: (1) political parties and Irish parties; (2) the unique political institutions of Ireland, notably the Oireachtas; (3) and political ideologies such as liberalism, conservatism, socialism, and anarchism are also examined.

2nd YEAR PROGRAMME

The *individual module outline provided by the lecturer on Canvas* will provide up-to-date information concerning the teaching and learning method, and assessment methods to be used. 2nd year Handbook available on the School website provides full guidelines at <https://www.universityofgalway.ie/colleges-and-schools/arts-social-sciences-and-celtic-studies/political-science-and-sociology/undergraduate-courses/political-science-sociology/#tab3>

SP2122 European Politics

Dr Brendan Flynn and Colleagues (brendan.flynn@universityofgalway.ie)
Monday 12-1pm (O'Flaherty theatre); Monday 2-3pm (O'Flaherty theatre)

SP235 Social Issues and Policy Responses

Dr Brian McGrath and Colleagues (brian.mcgrath@universityofgalway.ie)
Tuesday 12-1pm (AMB 1021); Wednesday 12-1pm (AMB 1021)

SP2116 Sociology of Health

Dr Vesna Malesevic and Colleagues (vesna.malesevic@universityofgalway.ie)
Tuesday 2-3pm (AMB 1021); Friday 12-1pm (O'Flaherty theatre)

SP2117 International and Global Politics

Dr Evans Fanoulis and Colleagues (evans.fanoulis@universityofgalway.ie)
Tuesday 2-3pm (AUC G002, Aras Ui Chathail); Friday 12-1pm (AMB 1022, Fottrell theatre)

Module: SP2122 European Politics

Lecturer: Dr. Brendan Flynn and Colleagues

This module explores European politics through a broadly comparative perspective. It first addresses the strategic developments of the last decade and beyond, starting with the end of the cold war in the early 1990s, and the new security frameworks emerging today. We then discuss European nationalism, examining this issue in the context of Spain and the collapse of Yugoslavia. This is followed by lectures on the wider significance of German re-unification. In the second part of the course, we will use a regional framework of analysis. Here we will examine the Nordic democracies, the Mediterranean states, the newly established and struggling democracies of central Europe and the smaller European democracies such as the Netherlands, Switzerland, Belgium, and Austria. Finally in the last section of the course we will examine some comparative trends: European electoral behaviour, Europe's various distinctive styles of governance, and the rise of political extremist movements across Europe in the last few years.

Prerequisites: None

Teaching and learning methods: Series of lectures. Students must take part in the semester 1 general seminars as described below.

Methods of assessment and examination: Two-hour written exam (70%) and essay worth 30%.

Languages of instruction: English

Core texts: Assigned readings

Module: SP235 Social Issues and Policy Responses

Lecturers: Dr. Brian McGrath & Colleagues

For students of Sociology and Politics, a particularly relevant field of study concerns people's welfare and wellbeing; and the purpose and role of social policy in addressing complex issues. Drawing on the School's strengths in its research and teaching programmes concerning welfare, policy analysis and professional/activist work, the purpose of this module is to introduce and examine a *selective* range of contemporary issues relating to: gender and equality, families and their support, children and their protection and rights. It is concerned with the effect of policies, particularly on more vulnerable groups in society. It provides a range of perspectives from important social policy fields of: social work; family support; social/political activism/advocacy; and community-based approaches. The policy responses to the welfare issues we explore reflect distinctive approaches but similar principles, grounded in equality, human rights, and social justice. This module is structured around three core themes:

- Introduction to Policy and Concepts
- Gender, Equality, Rights and Policy
- Family Support & Policy and Children's Rights, Child Protection & Policy

Reading: Core readings for each week will be identified and additional readings will be listed.

Prerequisites: None

Teaching and learning methods: Series of lectures.

Methods of assessment and examination: Two-hour written exam (70%) and essay worth 30%.

Languages of instruction: English

Core texts: Assigned readings for each week.

Module: SP2116 Sociology of Health

Lecturer: Dr. Vesna Malesevic & Colleagues

In this module students will engage in sociological understanding of health and illness with emphasis on the social/political/economic/cultural factors that affect conceptualisation and lived-out experience of health and illness. Study of health and illness will cover the individual, societal and institutional levels with particular exploration of intersections between health, gender, sexuality, religion, and human rights.

Essential books:

Annandale, E. (2014). *The Sociology of Health and Medicine, Polity* [ISBN: 9780745634623]

Nettleton, S. (2021). *The Sociology of Health and Illness, Polity* [ISBN: 9781509512744]

Reading:

The module is built around a series of core texts, with additional readings for essay / exam preparation (see course outline and reading list).

Prerequisites: None

Teaching and learning methods: Series of lectures.

Methods of assessment and examination: Two-hour written exam (70%) and essay worth 30%.

Languages of instruction: English

Module: SP2117 International and Global Politics

Lecturer: Dr Evans Fanoulis and Colleagues

The module aims at introducing you to the world of concepts, actors, events and theoretical approaches of international and global politics, with a primary focus on questions of peace, war, security and conflict. By the end of the semester, you will understand key concepts such as the nation-state and the international system as well as the main theoretical schools in international relations such as realism, liberalism and constructivism. You will be able to understand the role of international and regional organisations in the context of multilateral diplomacy. It also considers the role of non-state actors such as NGOs like Amnesty International or Greenpeace, and multinational corporations.

Main Texts:

The Hardiman Library has been notified to make all the texts below available:

Burchill, S. et al., eds (most recent edition), *Theories of International Relations*, New York: Palgrave.

Baylis, J. et al., eds (most recent edition), *The Globalization of World Politics: An Introduction to International Relations*, Oxford: Oxford University Press.

Dunne, T. et al., eds (most recent edition), *International Relations Theories: Discipline and Diversity*, Oxford: Oxford University Press.

Edkins, J. and Zehfuss, M., eds (most recent edition), *Global Politics: A New Introduction*, London: Routledge.

Kaarbo, J. and Ray, J. (most recent edition) *Global Politics*, Boston, MA: Cengage Learning

Prerequisites: None

Teaching and learning methods: Series of lectures.

Methods of assessment and examination: Two-hour written exam (70%) and essay worth 30%.

Languages of instruction: English

3rd/Final Year Programme

The *individual module outline provided by the lecturer on Canvas* will provide up-to-date information concerning the teaching and learning method, and assessment methods to be used. [3rd/Final Year Handbook](#) provides full guidelines and module descriptions.

<p>SP404 Development & Change</p> <p>Tuesday 3-4pm O'Flaherty Theatre</p> <p>Wednesday 4-5pm O hEocha Theatre AMB1021</p>	<p>Su-Ming Khoo; Nata Duvvury</p> <p>Contact: suming-khoo@universityofgalway.ie</p>
<p>SP3197 Thinking Politically: The Power of Ideas</p> <p>Monday 11am-12pm Fottrell Theatre AMB1022</p> <p>Thursday 3-4pm O hEocha Theatre AMB1021</p>	<p>Allyn Fives; Kevin Ryan</p> <p>Contact: kevin.ryan@universityofgalway.ie</p>
<p>SP219 Political Sociology</p> <p>Thursday 4-5pm IT250</p> <p>Friday 3-4pm O hEocha Theatre AMB1021</p>	<p>Niall Ó Dochartaigh</p> <p>Contact: niall.odochartaigh@universityofgalway.ie</p>
<p>SP3195 Equality, Diversity & Collective Action</p> <p>Thursday 4-5pm O'Flaherty Theatre</p> <p>Fri 3-4pm IT250</p>	<p>Danielle Kennan</p> <p>Contact: Danielle.Kennan@universityofgalway.ie</p>
<p>SP3208 Contemporary American Politics</p> <p>Wednesday 6-8pm O'Flaherty Theatre</p>	<p>Kevin Leyden</p> <p>Contact: kevin.leyden@universityofgalway.ie</p>
<p>SP3199 Care, Power, Information</p> <p>Tuesday 6.00 – 7.00 pm IT250 - THEATRE (250), FIRST FLOOR</p> <p>Thursday 6.00 – 7.00 pm AMB-1022 FOTTRELL THEATRE</p>	<p>Alexander Stingl</p> <p>Contact: alexander.stingl@universityofgalway.ie</p>

There are additional 3 politics modules based on small group teaching that are available to you:

Module: SP493 Environmentalism

Lecturer: George Taylor

Timetable: Monday 12-2pm, MY306 Aras Moyola

The module introduces students to debates in environmentalism. It introduces students to theoretical debates as well as issues such as the role of state intervention and pressure group in the environmental arena.

SP3119: Green Political Thought

Lecturer: Gerry Fitzpatrick

Timetable: Wednesday 11am-1pm, AMB-G036

The module aims to analyse current ecological contradictions in public affairs through historical, philosophical, political theory, political economy and IR methodologies. The theoretical underpinnings of contemporary environmental policy-making and practice shall thus be articulated by setting them in a larger metaphysical context.

SP3202: Governing The Poor: The Politics of Welfare

Lecturer: Kevin Ryan

Timetable: Monday 2-4pm, ENG 2034

This module explores how ideas concerning the poor are made practical and technical, and how this forms part of a more encompassing 'governmentality'. Empirically, the module focuses on liberal democracies (i.e. the course does not cover poverty in the 'developing world'). The first half of the course provides students with a set of theoretical tools before examining how the poor were governed during the 19th century, and in particular on how a distinctly modern understanding of poverty came to articulate practices relating to the regulation of freedom. The second half of the course covers the period from roughly 1970 to the present. This period saw a complex problem known as the 'new' poverty emerge, which subsequently split into relatively distinct discourses, on the one hand framed by the notion of an 'underclass', and on the other hand by the problem of 'social exclusion'. As we bring these contexts together we will see how the meaning and social significance of poverty is constructed (and is thus contingent), and in particular how the poor are governed through technologies of discipline and indirect control.

Please contact module lecturer for module outline/details.

SP404 Development and Change

Lecturers: Su-Ming Khoo; Nata Duvvury

This course is a critical introduction to development studies. It focuses on the meanings of ‘development’ and the debates surrounding the definition and measurement of ‘progress’ or ‘good change’. We examine the different priorities attached to development efforts, critically challenging mainstream economic growth perspectives with alternative or ethical feminist, humanistic and ecological approaches. In current times of multiple crises and challenges, this course suggests that ideas about global ‘progress’ matter a lot and urgently need to be debated.

The course opens by discussing four main approaches to ‘progress’ – economic growth, equality, human rights, and capabilities. Economy-focused perspectives are different from ethical or values-based perspectives. The question of sustainability adds a fifth perspective that places limits on progress defined as economic growth, while the question of gender equality pushes us to question what is happening within aggregate populations or countries. The issues illustrate how ‘development’ involves problems of data and measurement, but also deeply philosophical and political questions of meaning and purpose. Persisting demands for growth are challenged by pressures of inequality, both within and between the societies of the Global South and Global North. We explore these contrasting perspectives on progress through the lenses of three major global issues for policy and public action: agriculture and food, health, and security. An issue-based approach enables us to open out debates with evidence and perspectives from Asia, Africa, Latin America, North America, and Europe.

The course material invites you to question conventional assumptions about economic and societal progress or ‘development’. It also introduces leading actors in global development – which include UN agencies and programmes, governments, notionally ‘free’ and globalized markets, and non-governmental and grassroots organization. These have different roles and niches in directing policy, organizing social protection and security, and protecting and fulfilling rights.

Prerequisites: None

Min./max. no. of students: Restrictions apply.

Teaching and learning methods: weekly in-person lectures

Assessment: MCQ exam (30%) and final essay (2000 words, 70%).

Language of instruction: English

Core texts: Assigned readings

SP3197 Thinking Politically: The Power of Ideas

Lecturers: Allyn Fives, Kevin Ryan

This module explores the practical application of political theory to real-world issues and problems, thereby exploring ‘the power of ideas’. Topics include the use of torture against accused terrorists, restricting freedom of expression so as to maintain order, parental power over children, gender equality and queer identities, whistle-blowing, and the climate emergency.

In terms of how the module is organised, it introduces and overview of some of the key arguments in two of the main approaches to political theory: analytical (e.g. Isaiah Berlin, John Rawls, Judith Shklar, Alasdair MacIntyre) & continental (e.g. Michel Foucault, Judith Butler, Chantal Mouffe, Jacques Rancière). By exploring the ‘power of ideas’, this module highlights an apparent ‘incommensurability’ between the analytical and continental traditions in political theory, which is important in terms of how we use political theory to both ‘think politically’ but also ‘think critically’. From a standpoint of ‘epistemic toleration’, motivated in part by an awareness of family resemblances

between the traditions, the aim of this module is not to overcome incommensurability, but rather to make students aware of, and encourage their critical analysis of, the two traditions.

Prerequisites: None

Min./max. no. of students: Restrictions apply.

Teaching and learning methods: Weekly in-person lectures.

Assessment: Mid-term essay (30%), end of semester exam (70%)

Language of instruction: English

Core text: Assigned Readings

SP219 Political Sociology

Lecturer: Niall Ó Dochartaigh

Political sociology seeks to understand the social origins and dynamics of political phenomena such as the modern state, nationalism, political mobilisation, civil war, conflict, and citizenship. Located at the boundary between the disciplines of sociology and political science it takes a sociological approach to the analysis of politics. It focuses in particular on the changing relationship between society and state. This course covers key themes and issues in political sociology, providing an overview of the major debates and perspectives in the field, tracing the changing relationship between state and society in the modern era. It introduces both classical and contemporary issues in political sociology and reviews the leading theoretical and historical approaches in the field in a way that illustrates theory with concrete empirical work and case studies. The course explores how the nation-state became the dominant form of political organisation in the modern world and why it persists; why nationalism is such a powerful political and social force; why people get involved—and stay involved—in political parties and social movements; how civil wars break out and why people take up arms; how governments maintain their legitimacy and why it matters; the changing nature of warfare and its role in shaping societies and states; and how practices and concepts of citizenship have developed and changed in the modern era.

Prerequisites: None

Min./max. no. of students: restrictions apply.

Teaching and learning methods: Weekly in-person lectures.

Assessment: continuous assessment (midterm essay) 30%; end of semester exam 70%

Language of instruction: English

SP3195 Equality, Diversity & Collective Action

Lecturers: Danielle Kennan

In this module, students will have the opportunity to deepen knowledge on, and engage with, contemporary issues of diversity and equality advocacy. Students will explore the kinds of social movements and collective activism that have driven, shaped or challenged human rights internationally, taking a 'bottom-up' approach. Case studies will be used for in-depth exploration of tensions between equality and diversity and to examine the forms, functions, and outcomes of collective action in relation to the cases considered. Students will be assessed through a combination of mid-term assignment and a final written exam.

Prerequisites: None

Min./max. no. of students: Restrictions apply.

Teaching and learning methods: weekly in-person lectures

Assessment: 30% Continuous assessment by mid-term assignment; 70% end of semester exam.

Language of instruction: English

Core texts: Assigned readings

SP3208 Contemporary American Politics

Lecturer: Kevin Leyden

This module explores contemporary politics and political institutions in the United States. Students are introduced first to the basics of the American democratic system and then to examples of contemporary political issues. The module examines the basic American policy-making system, contemporary public opinion and voting behaviour, and the election of Donald Trump in 2016 and his defeat in 2020. The module will also examine pressing contemporary issues such as race-relations, gun violence, economic inequality, concerns about the election process, and America's changing position in the world economically and politically.

Prerequisites: None

Min./max. no. of students: Restrictions apply.

Teaching and learning methods: weekly in-person lectures. Lecture slides posted on Blackboard.

Assessment: Midterm (30%), end of semester exam (70%)

Language of instruction: English

Core texts: Assigned Readings

SP3199 Care, Power, Information

Lecturer: Alexander Stingl

The 20th century was the century for which social scientists had described and analysed an ongoing process of “globalization”. In the first two decades of the 21st century, it has become clear that we already have and continue to be living together on one single but increasingly “ruinous”/”ruined” planet (e.g. Anthropocene) and in an integrated and vulnerable planetary society (e.g. COVID), but simultaneously we also exist and dwell in one world that is “made of many worlds”. Scholars, politicians, and activists propose unified responses to the processes that damage our one and very material World and that lead to various forms of injustice and inequality globally and across many different worlds through plans to “build back better” or establish “circular economies”, as well as integrate digital technologies, ecosystem services, global health, and economic development policy, finance, and law. At the same time, much of social, cultural, and economic life has migrated away from so-called “meat-space” into digital realms. These different developments are, however, related: They beg the question how do we relate to one another today? In this module, we will address this question through three connected registers of how we relate to another as all these developments require the creation and the exchange of information (I), wherein different actors establish, circulate, and execute different forms of power (P), which enable as well as constrain, ultimately, how we care (C) for one another. Social scientists (political scientists and sociologists) not only study these three CPI registers traditionally, but with the increasingly global and local challenges we are now facing, the role of the social scientists and the demands made on them by individual and institutional stakeholders is significantly changing. In this module, not only will the above sketched questions and the theoretical and methodological tools to analyse them be addressed, but also will possible futures of scholarship be developed that establish how social scientists can play the role of a critical friend that brings stakeholders and vulnerable communities together across power and information through mutual

established practices of care. In conclusion, the question will be addressed If there can or even must be such a thing as a “transnational welfare state”.

Prerequisites: None

Min./max. no. of students: Restrictions apply.

Teaching and learning methods: Weekly in-person lectures.

Assessment: Mid-term assignment (Presentation Slides, 30%), Final Essay (2500 words, 70%).

Core texts: Fleurbaey, M. et al (2018) *A Manifesto for Social Progress: Ideas for a Better Society*. Cambridge, Cambridge UP; Boatcă, M. (2016) *Global Inequalities Beyond Occidentalism*. London: Routledge; Stingl, A. (2021) *Care Power Information*. Routledge.

General Guidance

Essays & assignments: deadlines, extensions & deferrals

If for good reason you cannot make a deadline for an assignment, you can seek an extension from your lecturer.

Submitting coursework late without an extension or a deferral, will be subject to penalty of 2%/2 points per overdue day for up to 10 working days (Monday – Friday & excluding weekends).

For extension request up to 7 working days with a valid reason and supporting evidence, please contact your module coordinator. For extension request beyond 7 working days, please contact the College of Arts under Extenuating Circumstances policy:

collegearts@universityofgalway.ie

Golden Rule: get your assignments in on time! It is best to deliver an imperfect assignment by the due date as opposed to losing marks for late submission.

If you need to defer a module (in which case you will be examined for that module during the Autumn sitting (2nd sitting), you can find the relevant information here:

<https://www.nuigalway.ie/exams/timetable-advice/deferrals/>. Applications for deferral should be sent to Catherine McCurry in the College Office at this email address:

collegearts@universityofgalway.ie

If you fail a module then you will have the opportunity to be repeat that module during the Autumn examinations.

Academic Integrity Policy

The University of Galway Academic Integrity Policy is available here: <https://www.universityofgalway.ie/media/registrar/docs/QA220-Academic-Integrity-Policy-Final.pdf>

As the Policy states, ‘Academic misconduct is any attempt to gain or help others gain an unfair academic advantage’. This can be ‘intentional or inadvertent’, and can be committed in a variety of ways (University of Galway 2023).

The following examples of academic misconduct are quoted from the University Policy (please note that this is not an exhaustive list):

- ‘Submitting work as your own for assessment, which has, in fact, been done in whole or in part by someone else’.
- ‘Cheating in exams (e.g., crib notes, copying, using disallowed tools, impersonation)’.
- ‘Cheating in projects (e.g., collusion; using ‘essay mills’ to carry out the allocated part of the project)’.
- ‘Self-plagiarism where you submit work which has previously been submitted for a different assignment without permission/acknowledgement’.
- ‘Posting advertisements for services which encourage contract cheating either physically or virtually’.
- ‘Submitting all or part of an assessment item which has been produced using artificial intelligence (e.g. Google Translate or other machine translation services/software, AI essay writing service etc.) and claiming it as your own work.’

(Source: University of Galway, 2023, QA220 Academic Integrity Policy)

What to do if you experience difficulties

If you are experiencing difficulties that are having a negative impact on your studies, it is important that you let us know so that we can help or offer guidance on where you can seek assistance. *Any information relating your circumstances will be held in strictest confidence. The Golden Rule: deal with these issues as they occur.*

If you encounter difficulties with any aspect of a module in Soc & Pol, we are here to help, but you need to let us know. We welcome feedback from students and an important part of our job is to support you in your studies. Any issues you may have that have not been resolved with the lecturer/programme coordinator in the first instance can also be raised with our Deputy Head of School, Dr. Vesna Malešević (vesna.malesevic@universityofgalway.ie).

As a constituent unit of the College of Arts, Social Sciences and Celtic Studies, the School is subject to the oversight by the Dean of Arts and issues relating to School decisions can also be raised with the Dean’s office (contact details here: <http://www.nuigalway.ie/colleges-and-schools/arts-social-sciences-and-celtic-studies/staff/>).

The Examinations Office has a procedure for dealing with queries relating to marks awarded for modules. For details on ‘rechecks’ and ‘appeals’ please use this link:

<https://www.nuigalway.ie/exams/results/>.

Student Support Services: Information on University Support Services can be found here:
<https://www.nuigalway.ie/student-life/student-support/>

NOTE:

If you have specific queries regarding modules, please direct them to the module lecturer or programme coordinator responsible for that year of study:

1st year: Gerry Fitzpatrick at gerard.fitzpatrick@universityofgalway.ie

2nd year: Brian McGrath at brian.mcgrath@universityofgalway.ie

3rd/Final year: Jackie Murphy at jacqueline.murphy@universityofgalway.ie

If you have general queries regarding study in the School of Political Science and Sociology, please direct them to the International Students Coordinator Dr Vesna Malešević at Vesna.Malesevic@universityofgalway.ie

I wish you the very best with your studies at University of Galway!

Signed: Dr Vesna Malešević

Date: June 2024

Disclaimer: Every effort has been made to ensure that the details contained in this handbook are accurate. The School reserves the right to make changes or correct errors as necessary and, in this event, we will ensure that changes are amended into the latest version of the Handbook which is available on the School website.

