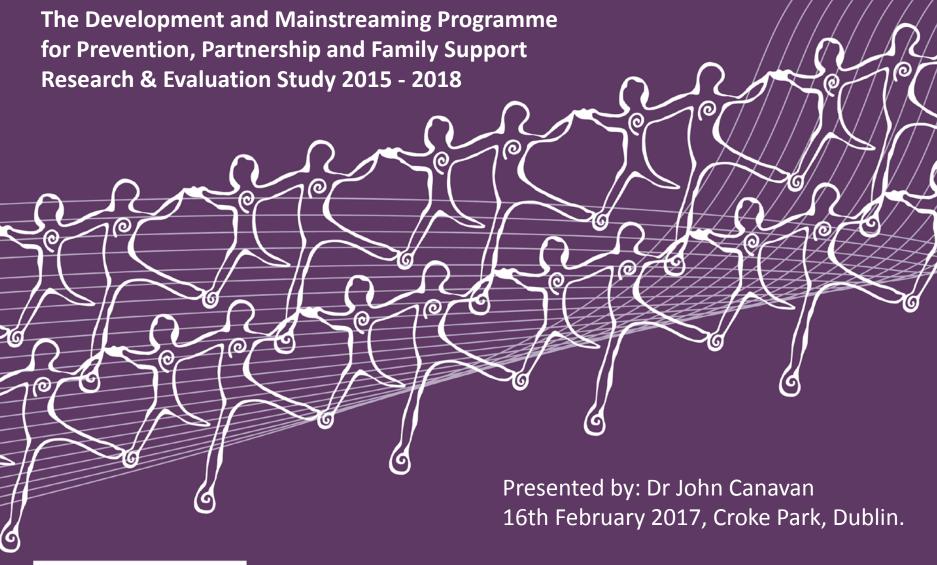


Prevention, Partnership & Family Support Research & Evaluation *the Story So Far* 











## Presentation Outline

- Background and Context
- Team and Governance
- Logic Model
- Work Package Approach
- Overall Evaluation
- Story so far...
- Story from here...

# **Background and Context**

- Programme leading to the development of series of guidance document
- AP wish for final grants to have best chance of impact
- Grant to Tusla and UCFRC €10.875
- Leveraging resources within Tusla and NUI, Galway
- Our research and evaluation programme budget €2.109 (€1.359 AP, €0.750 NUI Galway and GUF)
- Study Period: 2015 to Mid-2018

## Team and Governance

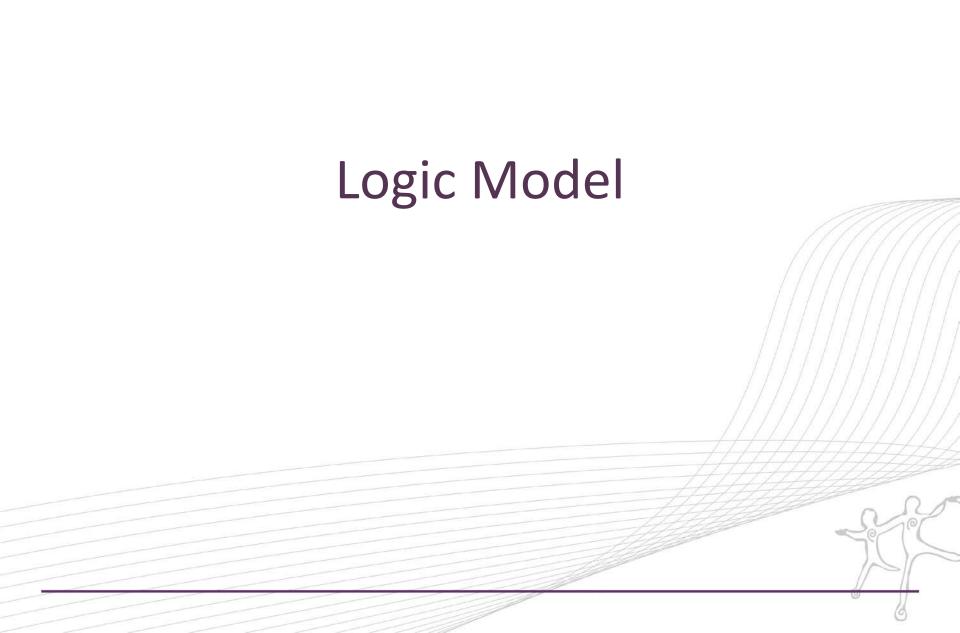
### Team

- Seven full-time academics / senior UCFRC team members
- Five post-doctoral researchers
- Five Ph.D. fellows
- 1 RA and 1 Administrative Support

### Governance

- Working Group
- EAC

**Partnership** 



#### Inputs

#### Activities

#### Outputs

### Long-Term Outcomes (2018 and beyond)

- Formal commitment from DCYA to programme
- ❖ Commitment from Tusla in form of Family Support Budget, Strategic and Operational Management Support and Existing Staff (inclusive of
- FSA and NEWB)

  ❖ Active engagement
  in and commitment
  to the programme by
  the range of external
  partners, both
  voluntary and
  statutory

  ❖ Strategic investment
- by The Atlantic
  Philanthropies and
  Galway University
  Foundation via MOU
- Research and Evaluation Expertise and Technical Support from
- MOU between key partners

**UCFRC** 

- Workforce Developmenttraining, coaching and mentoring support in the implementation of the Meitheal Model and Child and Family Support Networks
- Commissioning-develop capacity for evidence informed commissioning via expert-led training and ongoing support
- Parenting-to include training, identification of champions, development of Corporate Parenting Strategy
- Participation-support the development of robust participation structures including system for quality assuring participatory practice within Tusla
- Public Education-devise and implement a campaign inclusive of website
- Research and Evaluationestablish info system requirements and embed within NCCIS and deliver agreed programme of research, evaluation and technical support

- 4,000 training and coaching sessions provided to 13,000 Tusla and associated staff across Meitheal Model, Commissioning, Participation, Parenting Support
- Meitheal and associated local networks fully operational
- National, regional and local annual commissioning plans developed
- Repeat of national funding survey and comparative study on funding and commissioning decisions completed
- Clear and accessible network of supports available to parents and carers
- Corporate Parenting Strategy published and implemented
- Quality Assurance System for participatory practice developed and fully piloted
- Public Education Campaign delivered
- Module on Meitheal operating as part of NCCIS
- Various research and evaluation outputs (reports, blogs, webinars, etc.)

❖ Tusla's prevention and early intervention system is operating effectively, delivering a high quality, standardised and consistent service to children and families in each of the 17 management areas

**Medium-Term Outcomes** 

(2015-2017)

- Tusla service commissioning is increasingly rigorous and evidence-informed and privileges prevention and early intervention
- A strategic approach to parenting is increasingly delivering costeffective better practice and better outcomes for parents and children, thus reducing inequalities
- Children and families are increasingly aware of available supports and are less likely to fall through gaps, as all relevant services are working together in Tusla's prevention and early intervention system
- The participation of children and parents is embedded in Tusla's culture and operations

- Intensive implementation support has delivered transformative change in Tusla policies and practice in family support, child welfare and protection, leading to enhanced child and family wellbeing, less abuse and neglect and a changed profile of children in care
- Improved outcomes for children and parents and value for money in service provision achieved through shifting Tusla's Family Support Budget in favour of evidence informed, prevention and early intervention services
   Tusla is recognised as a best
  - practice model nationally and internationally in delivering on the public sector reform objective of the cost-effective achievement of better outcomes for children and families, based on a core commitment to prevention and early intervention

# Work Package Approach

- Five work-packages + overall evaluation
- Reflect main implementation focus
- Self-contained but Integrated
- System vs. subsystem
- Formative and summative

### **Overall Question**

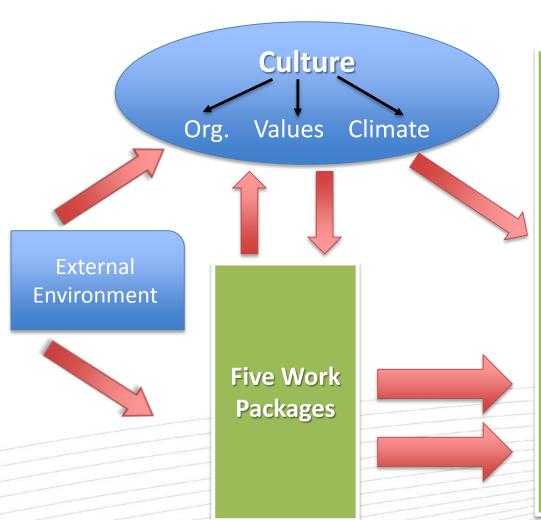
Is the organisational culture and practice of Tusla and its partners changing such that services are more integrated, preventative, evidence informed and inclusive of children and parents? If so, is this contributing to improved outcomes for children and their families?

## **Overall Evaluation - Themes**

- Change
- Outcomes and process focused
- System change / development
- Culture and climate
- Structures
- Roles
- Processes
- Capacity-building

### DRAFT

# Conceptual Framework



#### **Outcomes**

- Prevention and Early
   Intervention are embedded
   in culture and practice
- Services are more:
  - Integrated;
  - Preventative;
  - Evidence informed;
  - Inclusive of children and parents.
- Improved outcomes for children and their families.

### DRAFT

## Research and Evaluation

#### **Research Question**

Is the organisational culture and practice of Tusla and its partners changing such that services are more integrated, preventative, evidence informed and inclusive of children and parents? If so, is this contributing to improved outcomes for children and their families?

outputs from work packages

Packages

#### **Outcomes**

- Prevention and Early
   Intervention are embedded.
   in culture and practice.
- Services are more:
  - Integrated;
  - Preventative;
  - Evidence informed;
  - Inclusive of children and parents.
- Improved outcomes for children and their families.

# Story so far...

- All Work Packages active
- Different pace and volume of work
- Aligning
- Designs, Baselines, Early Implementation, Literature Reviews
- Some formative inputs
- Dissemination
- EAC view

# Story from here...

Key data collection period

Outputs

Mainstreaming / sustainability

Baseline for prevention, early intervention and family support



Prevention, Partnership & Family Support Research & Evaluation *the Story So Far*